

U.S.A. National History Standards Grades K-4

Standard 1A: The student understands family life now and in the recent past; family life in various places long ago.

Standard 1B: The student understands the different ways people of diverse racial, religious, and ethnic groups, and of various national origins have transmitted their beliefs and values.

Standard 2B: The student understands how communities in North America varied long ago.

Standard 3B: The student understands the history of the first European, African, and/or Asian-Pacific explorers and settlers who came to his or her state or region.

Standard 3E: The student understands the ideas that were significant in the development of the state and that helped to forge its unique identity.

Standard 5A: Demonstrate understanding of the movements of large groups of people into his or her own and other states in the United States now and long ago.

Standard 6A: The student understands folklore and other cultural contributions from various regions of the United States and how they help to form a national heritage.

U.S.A. National History Standards Grades 5-12

Standard 1C: The student understands developments in Western African societies in the period of early contact with Europeans.

Standard 3B: The student understands economic life and the development of labor systems in the English colonies.

Standard 3C: The student understands African life under slavery.

Standard 2D: The student understands the rapid growth of "the peculiar institution" after 1800 and the varied experiences of African Americans under slavery.

U.S.A. National Social Studies Standards

I Culture

Describe ways in which language, stories, folktales, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture

Compare and analyze societal patterns for preserving and transmitting culture while adapting to environmental or social change

II Time, Continuity, & Change

Identify and use various sources for reconstructing the past, such as documents, letters, diaries, maps, photos, and others

III People, Places, & Environments

Construct and use mental maps of locales...that demonstrate understanding of relative location, direction, size, and shape

Describe how people create places that reflect cultural values and ideals....

Examine the interactions of human beings and their physical environment....

Describe ways that historical events have been influenced by, and have influenced, physical and human geographic factors in...settings

IV Individual Development and Identity

Describe personal connections to place

V Production, Distribution, & Consumption

Describe how we depend upon workers with specialized jobs and the ways in which they contribute to the production and exchange of goods and services

U.S.A. National Geography Standards

Places and Regions

The physical and human characteristics of places

How culture and experience influence people's perceptions of places and regions

Human Systems

The processes, patterns, and functions of human settlement

Environment and Society

How human actions modify the physical environment

Uses of Geography

How to apply geography to interpret the past